

PROFESSIONAL EXPERIENCES OF TEACHER TRAINER WITH K-YAN DURING PRIMARY TEACHER TRAINING PROGRAMME

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ABSTRACT

To provide quality education to the mass number of untrained primary and upper primary teachers, diploma in elementary education through distance mode was started in India. Adapting the blended learning approach, face to face practical sessions were organized for the trainees. For the training mainly K-Yan was used, it is a modern tool of educational technology that also incorporates the elements of information and communication technology. A qualitative study was done to go through the experiences of the trainers with K-Yan for revealing the usefulness of K-Yan in transforming the traditional system of education into the modern blended system of education.

KEYWORDS: *Teacher Education, K-Yan, Traditional Education, Blended Learning, Educational Technology*